S 5385-1

VITAL EDUCATIONAL STATISTICS
1982-83
VOLUME I

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New Jersey State Department of Education
225 West State St., CN 500, Trenton, NJ 08625
April, 1983

PTM No. 300.63

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PREFACE

The 1982-83 edition of Vital Educational Statistics is the ninth in a series which began in 1974-75. It is the sixth year of a revised series using data derived from re-designed instruments supported by detailed and illustrated instructions. It is also the fifth year the publication has been divided into two volumes. A glossary of terms added in 1979-80 will be deleted next year. Readers should file the glossary for future reference. Future publication plans are to publish selected (fewer) tables in alternate years.

The 1982-83 edition of Vital Educational Statistics inaugurates a change in publication policy due to a change in data collection policy. In order to reduce the paperwork burden at the school and district level, certain reports have been scheduled for collection every two or three years rather than annually. In 1981-82 the Follow-Up of Graduates report was not collected, resulting in five (5) tables on graduates being omitted from the report. Four of those tables reappear in this publication. The tables on Estimated Cost of Capital Improvement Projects, omitted in 1981-82, also reappear in this publication.

Three tables have been deleted: enrollments by region, a table showing enrollments by gender and total minority, and a table on suspensions.

As in previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each of the sections contains narrative as well as numbers to accommodate reader and user preferences.

Volume II of Vital Educational Statistics contains certificated and non-certificated staff data exclusively and is available as a separate publication.

The data in the Vital Educational Statistics series are descriptive and were designed to establish a core database to help in reporting on the condition of education in New Jersey. Hopefully, the data, when joined, will lead to insights with significant policy implications.

The back cover contains two forms for evaluating the publications. Users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Dr. Joseph Corcoran, Camden; Kenneth Fetter, Cape May; William Cervini, Cumberland; Ann Wilkins Essex; William Hall, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Howard Bueschel, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Dr. MaryAnn C. Peifly, Ocean; John Zeug, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Dr. Judy Kohlbach, Sussex; Bob DeCastro, Union; Joseph Padden, Warren.

Office of Management Information staff responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Denise King and Carol Carabelli.

Howard Bookin and Toni Ailey developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Printing Unit. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1978-79 and 1982-83. The five sets of data show enrollment, dropout and graduate declines experienced over the past five years; the schools that housed the public elementary and secondary pupils; and the instructional rooms available and needed.

TRENDS IN NEW JERSEY EDUCATION
1978-79 to 1982-83

Characteristics	Selected School Years					Percent Change for Period
	1978-79	1979-80	1980-81	1981-82	1982-83	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
-Elementary	827,978	798,329	774,301	753,348	738,245	-10.8
-Secondary	509,349	489,930	471,707	451,370	434,275	-14.7
Total	1,337,327	1,288,259	1,246,008	1,204,718	1,172,520	-12.3
Schools						
-Elementary	1,942	1,913	1,896	1,872	1,830	- 5.8
-Secondary	432	428	423	413	412	- 4.6
-Handicapped	69	76	77	79	76	10.1
Total	2,443	2,417	2,396	2,364	2,318	- 5.1
Instructional Rooms						
-Available	69,693	69,828	69,763	69,029	69,106	- 0.8
-Needed*	2,651	2,567	3,195	1,889	1,378	-48.0
Dropouts**						
-Minority	7,896	8,126	8,139	8,115	7,811	- 1.1
-Other	14,222	14,249	13,329	12,258	11,071	-22.2
Total	22,118	22,375	21,468	20,373	18,882	-14.6
Graduates**						
-Continuing Educ.	58,845	60,440	59,510	N/C	60,006	1.9
-Not-Continuing Educ.	38,234	37,203	35,054	N/C	33,744	-11.7
Total	97,079	97,643	94,564	N/C	93,750	- 3.4

*For excess enrollments and replacements of substandard instructional rooms.
**Dropout and Graduate data (reported in the fall) are from the preceding school year.

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS
1978-79 to 1982-83

- Statewide, enrollments decreased by 12.3 percent or an average of 2.4 percent per year. Elementary school enrollments decreased by 10.8 percent or an average of 2.2 percent per year. Secondary school enrollments decreased by 14.7 percent over the period or an average of 2.9 percent per year.

- The number of schools decreased by 125 or 5.1 percent of the total in 1978-79. Schools for the handicapped increased by seven (7). Secondary schools decreased by 20 or 4.6 percent of those operating in 1978-79. Elementary schools decreased by 112 or 5.8 percent of those operating five years ago.

- The number of available instructional rooms decreased by 0.8 percent during the period 1978-79 and 1982-83. By July 1982, additional rooms needed to accommodate excess enrollments and to replace substandard rooms was 1,378. However, during the five year period, instructional room needs were reduced by 48.0 percent.

- The total number of dropouts declined by 14.6 percent between 1978-79 and 1982-83. The number of dropouts, classified as "minority" also declined by 1.1 percent. The dropout rate (1981-82) of 1.6 percent was the same as last year. The average dropout rate for the five-year period was also 1.6 percent.

- Although the number of public high school graduates decreased by 3.4 percent (between 1978 and 1982) the percent of those "continuing education" increased by 1.9 percent. The percent of 1982 graduates continuing their education was 64 percent - higher than any of the past five years.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School and Table V, Enrollment Size of New Jersey Public Schools.

Table I The status of five (5) districts changed between 1981-82 and 1982-83: Walkill Regional became operational; Fieldsboro transferred to a non-operating status and three districts were deactivated: Bordentown City, Bordentown Township and the North Hudson Jointure Commission.

Table II appears for the second time in the Vital Educational Statistics publications. The table separates basic administrative units (with boards of education) from other administrative units. The latter group includes educational services commissions, county special services districts and state-operated schools. Excluding the ten state-operated schools (Col. 12), the Table II data are in agreement with the total number of operating districts (593) in Table I, Column 2. The opening of six (6) Regional Day Schools for handicapped pupils increased the number of state operated schools from four (4) to ten (10).

Table III has been changed in format. The 1982-83 Table has been expanded to show school district enrollment sizes under 1,000. The upper limit of the table has been reduced to a maximum district size of "9,000 and over". Column six shows that 299 districts had enrollments under 1,000. One hundred and twenty-one (121) districts had enrollments between 1,000 and 1,999. The remainder, 173 districts, had enrollments ranging from 2,000 to well over 9,000.

Table IV is a summary of schools by school type. Column 12 shows a total of 2,318 public schools, a net decrease of 46 from the previous year. Of the total number of public schools (1982-83), 1,884 were elementary and 434 were secondary. Increases in school type (compared to 1981-82) were as follows: two (2) four-year high schools and one (1) secondary school designated "other". No change was reported in the number of six-year high schools, vocational schools and secondary schools for the handicapped. Declines by school type were: 42 elementary schools; two (2) approved junior highs; two (2) three-year high schools and three (3) elementary schools for the handicapped.

Table V shows that of the 1,884 public elementary schools, 75 percent had enrollments under 499. The median enrollment size for all public elementary schools was 333. Twenty-five percent of the elementary schools had enrollments of 500 or more pupils. Twenty-five elementary schools had enrollments of 1,000 or more pupils.

Of the 434 public secondary schools in New Jersey, 37.8 percent had enrollments between 500 and 999. The median enrollment size for all secondary schools was 943.

Eighteen percent of the secondary schools had enrollments of 1,500 or more pupils. There were seven (7) secondary schools with enrollments of more than 2,500 pupils.

With the exception of Cape May, Essex, Hunterdon and Ocean all of the counties reported declines in the number of schools in operation.

TABLE I

OPERATING AND NON--OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY
September 30, 1982

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.6
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	13		13	2.2
Hunterdon	29	1	30	4.9
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	4	23	3.2
Sussex	27		27	4.5
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL Public School Districts	593	23	616	100.0
Percent of Public School Districts	96.3	3.7	100.0	

TABLE II

UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS (OPERATIONAL)
September 30, 1982

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL Educational Agencies
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Co. Spec. Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13				1	26
Bergen			2	1		7	64			1	1	76
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1			39
Cape May			1	1		1	13			1		17
Cumberland			2	1		1	12					16
Essex			3	1	2	1	15		1		1	24
Gloucester				1	1	4	22		1			29
Hudson			5	1			7				1	14
Hunterdon						5	24					29
Mercer				1		4	5			1	1	12
Middlesex			2	1			21		1		2	27
Monmouth				1		10	40		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23				1	30
Passaic			2	1		3	14					20
Salem			1	1		2	10				1	15
Somerset				1		2	15		1			19
Sussex					1	6	18	1	1			27
Union			3	1		2	16		1			23
Warren						2	21	1				24
TOTAL			31	19	7	69	453	2	9	4	10	603

There were 23 non-operating Districts.
There were 593 operating and 10 State-Operated Schools.

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT, SIZE AND COUNTY
September 30, 1982

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub-Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	TOTAL Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	5	2	6	2	15	4	4	1			1				25
Bergen	5	7	12	5	29	26	14	3	1	2					75
Burlington	9	6	3	2	20	11	8			1		1	1		42
Camden	6	6	4	4	20	8	5	1	1	1	1			2	39
Cape May	7	3	1	1	12	3	2								17
Cumberland	5	2	3	1	11	2		1		1				1	16
Essex	2	2	1		5	3	4		4	4			1	2	23
Gloucester	7	6	1	2	16	8	2		2		1				29
Hudson	1		2		3	3			1	3	1	1		1	13
Hunterdon	13	7	3	1	24	3	2								29
Mercer	2	1			3		4	1		1				2	11
Middlesex	2	1	1	2	6	4	3	3	3	1	1	1		3	25
Monmouth	12	5	7	7	31	7	2	5	5			1		1	52
Morris	7	2	4	4	17	10	7	3	3			1			41
Ocean	10	2	2	2	16	5	3	1	1	1				2	29
Passaic		1	3	4	8	5	2			1		2	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	6	3	1	1		1				19
Sussex	7	5	5	2	19	5	2		1						27
Union	3	1	2	1	7	4	1	5	2	1	1	1		1	23
Warren	9	6	4	2	21	1	1	1							24
TOTAL	121	70	65	43	299	121	71	26	25	17	7	8	3	16	593

*Includes Vocational Schools Receiving only shared-time students

TABLE IV

NEW JERSEY PUBLIC SCHOOLS BY TYPE OF SCHOOL AND COUNTY

September 30, 1982

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	58	9			7			1	5		80	3.5
Bergen	185	29	5	3	29	8	5	4	8	3	279	12.0
Burlington	90	14			16	1	2	2	4	2	131	5.7
Camden	120	11	5	4	10	3		2	2	2	159	6.9
Cape May	20	3			3	1		2	1	1	31	1.3
Cumberland	45	5		1	1		4	1	1	1	59	2.5
Essex	157	15	12	8	19	1	1	5	11	3	232	10.0
Gloucester	61	4	3	3	5	5		1	2		84	3.6
Hudson	80	1			14	1		3	3	1	103	4.4
Hunterdon	30	6			4	1					41	1.8
Mercer	57	7	7	3	5	1	1	2	5	2	90	3.9
Middlesex	124	20	7	4	18	2		5	1	2	183	7.9
Monmouth	121	10	5	4	19	1		1	1	2	164	7.1
Morris	109	16			22		1	1	4		153	6.6
Ocean	56	10			12	2		4			84	3.6
Passaic	88	10	2	1	11			1	1		114	4.9
Salem	21	5			4	1		2	1	1	35	1.5
Somerset	47	9			8	5		1		1	71	3.1
Sussex	32	3			7	1		1	2		46	2.0
Union	94	16	8	5	11		1	2	2	1	140	6.0
Warren	30	2	1	1	3	1		1			39	1.7
TOTAL	1,625	205	55	37	228	35	15	42	54	22	2,318	100.0
Percent	70.1	8.8	2.4	1.6	9.8	1.5	0.7	1.8	2.3	1.0	100.0	

TABLE V

NEW JERSEY PUBLIC ELEMENTARY AND SECONDARY SCHOOLS BY ENROLLMENT SIZE*

September 30, 1982

COUNTY	Elementary School Size				TOTAL Elementary	Secondary School Size							TOTAL Secondary	TOTAL Number of Schools
	0 to 499	500 to 999	1000 to 1499	1500 to 1999		0 to 499	500 to 999	1000 to 1499	1500 to 1900	2000 to 2499	2500 to 2999	3000 and Over		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	54	18			72	1	3	2	1	1			8	80
Bergen	203	19			222	9	29	17	1	1			57	279
Burlington	82	23	3		108	4	10	5	3	1			23	131
Camden	98	32	3		133	3	6	11	4	1	1		26	159
Cape May	19	5			24	3	2	2					7	31
Cumberland	40	11			51	2	1	2	3				8	59
Essex	111	63	9		183	10	20	7	6	5	1		49	232
Gloucester	53	12	2		67	2	8	5	2				17	84
Hudson	36	40	8		84	5	2	4	4	3	1		19	103
Hunterdon	32	4			36	1	1	1	1	1			5	41
Mercer	53	13	3		69	6	7	4	3		1		21	90
Middlesex	123	22			145	6	12	12	6	2			38	183
Monmouth	101	28	3		132	3	14	11	4				32	164
Morris	108	21			129	2	7	12	3				24	153
Ocean	24	34	7	1	66	5	1	7	4	1			18	84
Passaic	62	31	6		99		4	5	1	3	2		15	114
Salem	23	4			27	3	5						8	35
Somerset	49	7			56	3	5	6	1				15	71
Sussex	25	12			37		6	3					9	46
Union	90	21	1		112	2	16	5	3	1		1	28	140
Warren	27	5			32	1	5		1				7	39
TOTAL	1,413	425	45	1	1,884	71	164	121	51	20	6	1	434	2,318
Percent	75.0	22.5	2.4	0.1	100.0	16.4	37.8	27.9	11.7	4.6	1.4	0.2	100.0	

*Pupils on roll last school day of September

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 11 tables, four contain enrollment data, three carry dropout data, and four contain high school graduate follow-up information. All of the data are reported as of September 30, 1982. The data are used to prepare enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1982. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,172,520 students on roll in the public schools as of September 30, 1982.

Compared to 1981-82, all grades continued to show enrollment declines with the following exceptions: special education self-contained classes, kindergartens and the eighth grade. The Department's latest enrollment projection indicates a slight reversal of the elementary school enrollment decline, during the latter part of the decade.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. On September 30, 1982 there were 738,245 elementary students on roll--15,103 fewer than was reported during the fall of 1981. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table VIII shows that in 1982, 434,275 secondary school students were on roll in grades seven through twelve, 17,095 fewer students than the number reported during the fall of 1981. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Table IX contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Data, 1982-83. Of the total public school students enrolled statewide, 70.7 percent were White; 18.4 percent were Black; 8.8 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 2.1 percent were Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 16 counties.

"Minority" is a composite of the racial/ethnic groups contained in Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American Indian/Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 29.3 percent were reported as "Minority"--an increase of 0.9 percent of 1981. Eight (8) counties exceeded the state average of 29.3 percent minority: Hudson, 63.9 percent; Essex, 62.5 percent; Passaic, 44.2 percent; Cumberland, 40.2 percent; Union, 39.8 percent; Mercer, 37.1 percent; Atlantic, 34.8 percent and Camden, 31.5 percent.

School districts that did not report minority enrollments were located in Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Ocean, Sussex, and Warren counties.

DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education, New Jersey Public School Racial/Ethnic Data, 1981-82. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1981 to August 1982, 18,882 dropouts were reported by the public schools. This was 1,491 fewer than the number reported last year. The data element titled, "New Residence: School Status Unknown," accounted for 2,016 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," increased by 633 from the figure reported last year. Seven counties accounted for 80 percent of the "unknowns": Essex, Mercer, Middlesex, Monmouth, Ocean, Passaic, and Union.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix.) "Economic or other home influences" (Col. 4) represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 to D19.

Of the seven major reasons for discontinuing schools, "behavioral or curricular" reasons were reported most frequently (8,458), followed by "economic or home influences" (4,872) and "other known or unknown reasons" (third with 4,739). There were 616 dropouts because of marriage and/or pregnancy. Column (4), "economic and home influences," includes 4,138 students who were reported as employed.

Table XI contains two basic dropout categories: dropouts by grade and by sex. Ninety-two percent of the dropouts were from high school grades nine to twelve. Three grades continued to account for the majority of dropouts: grades 10, 11, and 12 respectively. Of the 18,882 dropouts, 4,051 were twelfth graders. Male dropouts continued to out-

number female dropouts, and, the percent of dropouts for each sex did not change significantly when compared to last year.

Table XII shows the state's public school dropouts by racial/ethnic origin. Compared to 1980-81, the White student dropout population dropped to 58.5 percent of all dropouts; the Black student population increased to 28.0 percent of all dropouts and the Hispanic dropout population decreased to 12.8 percent.

GRADUATES

The four tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the fall of 1982. Table XIII is a basic table with data on those graduates who continued their education and those who were employed or engaged in some other endeavor. Table XIV is a status report of graduates who remained in New Jersey and those who departed. It also contains the number of male and female graduates by county. The last two tables (16 and 17) contain the racial/ethnic composition of graduates and the racial/ethnic composition of those who continued education at a college or university.

Table XIII shows that 93,750 students graduated from New Jersey public high schools in 1982. Approximately 64 percent of the graduates continued their education and 36 percent did not. The percentage of graduates continuing their education increased from 60 percent in 1975-76 to approximately 64.0 percent in 1982.

The 1979-80 graduating class was the first class since 1974-75 to decline from the 97,000 levels reported during the latter part of the seventies. The peak year for public high school graduates was 1974-75 when 97,985 graduates were reported. Projections indicate there will be several thousand fewer graduates, each year, into the middle of the decade and beyond.

Approximately 72 percent of the graduates not continuing their education reported they were employed.

Table XIV Title and column headings in this table have been revised. The previous reference to "location" has been changed to "mobility". The present column headings reflect the number of graduates remaining in New Jersey and the number departed from the State.

Of the 93,750 (1982) graduates, 67,996 (72.5 percent) were located in New Jersey. Approximately 27.5 percent of the graduates were located out-of-state.

Statewide, female graduates exceeded male graduates by 1,312. County by county, the ratio of male and female graduates to the total of all graduates, was very similar to the statewide average of 49.3 percent male and 50.7 percent female.

Table XV is a racial/ethnic distribution of New Jersey's public high school graduates. Of the 93,750 graduates 19.0 percent were classified as minority. Ten counties exceeded the statewide average of 19.0 percent of minority graduates. They were: Hudson 50.9 percent; Essex 43.3 percent; Union 28.6 percent; Cumberland 27.6 percent; Atlantic 27.4 percent; Passaic 26.1 percent; Mercer 22.5 percent; Salem 21.1 percent; Camden 20.7 percent; Burlington 19.1 percent.

Approximately thirteen (13.1) percent of the graduates were Black, 4.8 percent were Hispanic and the remaining minority groups accounted for approximately one percent of the graduates.

Table XVI is the racial/ethnic distribution of public high school graduates who were enrolled at colleges or universities. Of the 51,563 graduates continuing their education at colleges or universities 5,474 (10.6 percent) were Black, 1,955 (3.8 percent) were Hispanic, 788 (1.5 percent) were Asian or Pacific Islander and 18 were American Indian or Alaskan Native.

Of the graduates attending colleges or universities, 30,626 were matriculating in New Jersey. Graduates attending out-of-state colleges were 40.6 percent of the total or 20,937.

Comparison of Selected High School Graduate Data

Data Element	1980	1982
Total High School Graduates	94,564	93,750
Continuing Education	59,510	60,006
Not Continuing Education	35,054	33,744
Graduates Located In-State	67,401	67,996
Graduates Located Out-of-State	27,163	25,754
Racial/Ethnic Composition:		
White	77,997	75,986
Black	11,845	12,318
Hispanic	3,936	4,473
American Indian, Alaskan Native or Pacific Islander	786	973

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY
September 30, 1982

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	249	2,210	2,211	2,206	2,168	2,285	2,469	2,642	2,759	2,567	2,473	2,257	2,111	2,141		1,013	6	31,767	2.7
Bergen	385	6,184	6,651	6,771	7,015	7,014	7,546	8,487	9,412	9,354	9,745	10,366	10,535	10,824		3,588	12	113,889	9.7
Burlington	362	4,270	4,126	3,970	4,046	4,076	4,218	5,128	5,225	4,862	5,365	5,203	4,985	5,165		3,202		64,203	5.5
Camden	749	5,855	5,594	5,226	5,318	5,216	5,452	6,196	6,571	6,056	6,549	5,880	5,694	5,907	14	4,630	372	81,279	6.9
Cape May		867	780	770	750	762	730	887	932	943	986	916	901	896		287	22	11,429	1.0
Cumberland	259	1,749	1,975	1,705	1,706	1,776	1,917	2,040	2,037	1,830	2,141	1,968	1,910	1,868	140	1,039	12	26,072	2.2
Essex	480	8,307	9,350	8,921	8,757	8,923	9,247	9,903	10,809	10,516	12,818	10,245	9,933	9,028		4,417	2,578	134,232	11.4
Gloucester	43	2,714	2,376	2,264	2,231	2,215	2,673	2,938	3,051	2,781	3,074	2,953	2,736	2,774		1,370	708	36,901	3.2
Hudson	365	5,230	5,284	5,281	5,400	5,099	5,508	5,555	5,535	5,277	6,154	5,424	4,919	4,578	16	3,827	315	73,767	6.3
Hunterdon		1,071	1,113	1,049	1,044	1,099	1,174	1,364	1,517	1,484	1,406	1,550	1,492	1,484	3	344		17,194	1.5
Mercer	84	3,069	3,100	2,908	2,958	2,992	3,083	3,480	3,862	3,714	3,692	3,939	3,517	3,347		2,050		45,795	3.9
Middlesex	529	5,277	5,261	5,261	5,353	5,466	5,927	6,703	7,311	7,318	7,855	8,094	8,271	8,280	464	3,385	536	91,291	7.8
Monmouth	235	5,305	5,314	5,219	5,389	5,585	5,769	6,719	7,422	7,184	7,263	7,317	7,056	7,146		2,333	1,239	86,495	7.4
Morris	59	4,190	4,068	4,220	4,343	4,620	4,963	5,677	6,339	6,186	6,092	6,313	6,501	6,551	8	1,925	8	72,063	6.2
Ocean		4,335	4,142	4,085	4,055	4,134	4,359	4,688	4,933	4,762	4,848	4,547	4,291	4,174	4	1,667	15	59,039	5.0
Passaic	206	4,826	5,055	4,924	4,885	4,941	5,264	5,547	5,742	5,571	5,555	5,421	5,236	5,052	48	1,999	18	70,290	6.0
Salem	81	858	848	794	794	818	918	955	968	963	1,032	881	959	883		522		12,274	1.0
Somerset	153	1,742	1,829	1,872	1,949	1,980	2,119	2,471	2,662	2,790	2,996	2,973	3,094	3,189	9	927		32,755	2.8
Sussex		1,643	1,669	1,655	1,616	1,667	1,702	1,969	1,984	1,932	1,947	1,907	1,851	1,836	20	728	5	24,131	2.1
Union	966	4,340	4,662	4,449	4,415	4,355	4,858	5,152	5,777	5,636	6,017	6,321	6,144	6,269	16	2,524	21	71,922	6.1
Warren	38	1,055	1,074	1,009	1,016	1,085	1,164	1,265	1,292	1,231	1,236	1,313	1,218	1,154	1	544	37	15,732	1.3
TOTAL	5,243	75,097	76,482	74,559	75,208	76,108	81,060	89,766	96,140	92,957	99,244	95,788	93,354	92,546	743	42,321	5,904	1,172,520	100.0
Percent of Students Enrolled by Grade	0.4	6.4	6.5	6.4	6.4	6.5	6.9	7.7	8.2	7.9	8.4	8.2	8.0	7.9	0.1	3.6	0.5	100.0	

TABLE VII

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY
September 30, 1982

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled in Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	249	2,210	2,211	2,206	2,168	2,285	2,469	2,642	2,759	2,567	512	6	22,284	3.0
Bergen	385	6,184	6,651	6,771	7,015	7,014	7,546	8,487	7,392	6,720	2,548	12	66,725	9.0
Burlington	362	4,270	4,126	3,970	4,046	4,076	4,218	5,128	5,070	4,712	2,290		42,268	5.7
Camden	749	5,855	5,594	5,226	5,318	5,216	5,452	6,196	4,555	4,225	2,193	372	50,951	6.9
Cape May		867	780	770	750	762	730	887	886	896	201	22	7,551	1.0
Cumberland	259	1,749	1,975	1,705	1,706	1,776	1,917	2,040	2,037	1,590	631		17,385	2.4
Essex	480	8,307	9,350	8,921	8,757	8,923	9,247	9,903	8,280	8,007	3,427	2,485	86,087	11.7
Gloucester	43	2,714	2,376	2,264	2,231	2,215	2,673	2,938	1,441	1,100	921	708	21,624	2.9
Hudson	365	5,230	5,284	5,281	5,400	5,099	5,508	5,555	5,377	5,123	2,355	246	50,823	6.9
Hunterdon		1,071	1,113	1,049	1,044	1,099	1,174	1,364	1,438	1,399	220		10,971	1.5
Mercer	84	3,069	3,100	2,908	2,958	2,992	3,083	3,480	2,066	1,542	1,299		26,581	3.6
Middlesex	529	5,277	5,261	5,261	5,353	5,466	5,927	6,703	5,152	5,084	2,164	536	52,713	7.1
Monmouth	235	5,305	5,314	5,219	5,389	5,585	5,769	6,719	6,027	5,407	1,868	1,204	54,041	7.3
Morris	59	4,190	4,068	4,220	4,343	4,620	4,963	5,677	6,339	6,089	1,540	8	46,116	6.3
Ocean		4,335	4,142	4,085	4,055	4,134	4,359	4,688	4,553	4,402	1,387	15	40,155	5.4
Passaic	206	4,826	5,055	4,924	4,885	4,941	5,264	5,547	5,156	4,999	1,093		46,896	6.4
Salem	81	858	848	794	794	818	918	955	822	805	404		8,097	1.1
Somerset	153	1,742	1,829	1,872	1,949	1,980	2,119	2,471	2,044	2,173	573		18,905	2.6
Sussex		1,643	1,669	1,655	1,616	1,667	1,702	1,969	1,758	1,699	585		15,963	2.2
Union	966	4,340	4,662	4,449	4,415	4,355	4,858	5,152	3,842	3,533	1,798		42,370	5.7
Warren	38	1,055	1,074	1,009	1,016	1,085	1,164	1,265	841	827	365		9,739	1.3
TOTAL	5,243	75,097	76,482	74,559	75,208	76,108	81,060	89,766	77,835	72,899	28,374	5,614	738,245	100.0
Percent of Students Enrolled by Grade	0.7	10.2	10.4	10.1	10.2	10.3	11.0	12.2	10.5	9.9	3.8	0.7	100.0	

TABLE VIII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 30, 1982

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled In Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,473	2,257	2,111	2,141		501		9,483	2.2
Bergen	2,020	2,634	9,745	10,366	10,535	10,824		1,040		47,164	10.9
Burlington	155	150	5,365	5,203	4,985	5,165		912		21,935	5.0
Camden	2,016	1,831	6,549	5,880	5,694	5,907	14	2,437		30,328	7.0
Cape May	46	47	986	916	901	896		86		3,878	0.9
Cumberland		240	2,141	1,968	1,910	1,868	140	408	12	8,687	2.0
Essex	2,529	2,509	12,818	10,245	9,933	9,028		990	93	48,145	11.0
Gloucester	1,610	1,681	3,074	2,953	2,736	2,774		449		15,277	3.5
Hudson	158	154	6,154	5,424	4,919	4,578	16	1,472	69	22,944	5.3
Hunterdon	79	85	1,406	1,550	1,492	1,484	3	124		6,223	1.4
Mercer	1,796	2,172	3,692	3,939	3,517	3,347		751		19,214	4.4
Middlesex	2,159	2,234	7,855	8,094	8,271	8,280	464	1,221		38,578	8.9
Monmouth	1,395	1,777	7,263	7,317	7,056	7,146		465	35	32,454	7.5
Morris		97	6,092	6,313	6,501	6,551	8	385		25,947	6.0
Ocean	380	360	4,848	4,547	4,291	4,174	4	280		18,884	4.3
Passaic	586	572	5,555	5,421	5,236	5,052	48	906	18	23,394	5.4
Salem	146	158	1,032	881	959	883		118		4,177	1.0
Somerset	618	617	2,996	2,973	3,094	3,189	9	354		13,850	3.2
Sussex	226	233	1,947	1,907	1,851	1,836	20	143	5	8,168	1.9
Union	1,935	2,103	6,017	6,321	6,144	6,269	16	726	21	29,552	6.8
Warren	451	404	1,236	1,313	1,218	1,154	1	179	37	5,993	1.4
TOTAL	18,305	20,058	99,244	95,788	93,354	92,546	743	13,947	290	434,275	100.0
Percent of Students Enrolled by Grade	4.2	4.6	22.9	22.1	21.5	21.3	0.2	3.2	0.0	100.0	

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 30, 1982

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	20,714	65.2	8,476	26.7	2,326	7.3	13		238	0.7	31,767	34.8
Bergen	98,658	86.6	6,458	5.7	3,534	3.1	159	0.1	5,080	4.5	113,889	13.4
Burlington	50,310	78.4	11,142	17.4	1,436	2.2	58	0.1	1,257	2.0	64,203	21.6
Camden	55,680	68.5	17,669	21.7	6,509	8.0	69	0.1	1,352	1.7	81,279	31.5
Cape May	9,972	87.3	1,217	10.6	168	1.5	8	0.1	64	0.6	11,429	12.7
Cumberland	15,589	59.8	6,163	23.6	4,058	15.6	95	0.4	167	0.6	26,072	40.2
Essex	50,278	37.5	66,001	49.2	15,833	11.8	76	0.1	2,044	1.5	134,232	62.5
Gloucester	31,769	86.1	4,381	11.9	456	1.2	12		283	0.8	36,901	13.9
Hudson	26,660	36.1	15,783	21.4	28,796	39.0	90	0.1	2,438	3.3	73,767	63.9
Hunterdon	16,809	97.8	129	0.8	80	0.5	13	0.1	163	0.9	17,194	2.2
Mercer	28,796	62.9	13,185	28.8	2,824	6.2	24	0.1	966	2.1	45,795	37.1
Middlesex	72,292	79.2	8,262	9.1	7,547	8.3	79	0.1	3,111	3.4	91,291	20.8
Monmouth	71,288	82.4	11,180	12.9	2,516	2.9	53	0.1	1,458	1.7	86,495	17.6
Morris	65,960	91.5	2,202	3.1	1,922	2.7	33		1,946	2.7	72,063	8.5
Ocean	54,327	92.0	2,753	4.7	1,553	2.6	44	0.1	362	0.6	59,039	8.0
Passaic	39,235	55.8	15,115	21.5	14,838	21.1	145	0.2	957	1.4	70,290	44.2
Salem	9,374	76.4	2,574	21.0	282	2.3	1		43	0.4	12,274	23.6
Somerset	28,833	88.0	2,511	7.7	691	2.1	22	0.1	698	2.1	32,755	12.0
Sussex	23,657	98.0	133	0.6	185	0.8	11		145	0.6	24,131	2.0
Union	43,292	60.2	19,604	27.3	7,676	10.7	46	0.1	1,304	1.8	71,922	39.8
Warren	15,257	97.0	233	1.5	165	1.0	1		76	0.5	15,732	3.0
TOTAL	828,750	70.7	215,171	18.4	103,395	8.8	1,052	0.1	24,152	2.1	1,172,520	29.3

*Not Hispanic Origin
**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE X

SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS BY COUNTY
September 1981 To August 1982

COUNTY	Physical Illness	Behavioral Or Curricular	Economic Or Other Home Influences	Familial (Married or Pregnant)	Religious Convic-tions	Other Known Or Unknown Reason	TOTAL DROPOUTS	September 1981 County Enrollments	Dropouts As A Percent Of En-rollments	Moved: Status Unknown
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	8	521	59	17		72	677	32,583	2.1	72
Bergen	5	451	416	11		138	1,021	119,002	0.9	86
Burlington	4	323	180	20		224	751	66,462	1.1	21
Camden	5	504	350	55		400	1,314	82,876	1.6	5
Cape May	2	96	48	12		77	235	11,675	2.0	4
Cumberland	2	263	84	23		204	576	26,744	2.2	
Essex	9	1,378	369	156		674	2,586	136,929	1.9	402
Gloucester	6	252	116	39		86	499	37,520	1.3	18
Hudson	27	200	999	57		445	1,728	75,062	2.3	56
Hunterdon		40	52	3		10	105	17,640	0.6	10
Mercer	11	327	274	30		222	864	46,490	1.9	278
Middlesex	9	622	273	25	1	435	1,365	94,226	1.5	142
Monmouth	73	740	168	35		328	1,344	89,067	1.5	217
Morris	4	375	257	26		47	709	74,630	1.0	24
Ocean	6	725	206	13		172	1,122	60,225	1.9	137
Passaic	2	662	561	35		695	1,955	72,150	2.7	305
Salem	8	128	11	16		142	305	12,414	2.5	3
Somerset	2	181	76	5		46	310	34,274	0.9	19
Sussex	2	119	84	12		36	253	24,447	1.0	63
Union	5	367	249	19		256	896	74,236	1.2	129
Warren	6	184	40	7		30	267	16,066	1.7	25
TOTAL	196	8,458	4,872	616	1	4,739	18,882	1,204,718	1.6	2,016
Dropouts As A % Of Total State Enroll.	0.0	0.7	0.4	0.1	0.0	0.4				

TABLE XI

NEW JERSEY PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY, GRADE AND SEX
September 1981 To August 1982

COUNTY	GRADE																	TOTAL	Moved: Status Unknown	SEX			
																				MALE		FEMALE	
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Ed.	Ungraded			Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic			1						2	4	137	182	185	126		39	1	677	72	378	55.8	299	44.2
Bergen		1				1				2	159	247	291	289		31		1,021	86	578	56.6	443	43.4
Burlington										3	139	186	194	180		49		751	21	437	58.2	314	41.8
Camden									20	76	252	293	331	253		89		1,314	5	760	57.8	554	42.2
Cape May									2	10	37	64	55	63		4		235	4	136	57.9	99	42.1
Cumberland			2	1		1		2	11	27	126	127	124	83	13	59		576		324	56.3	252	43.7
Essex	16	29	6	4	4	1	9	7	13	36	624	676	566	422	1	122	50	2,586	402	1,428	55.2	1,158	44.8
Gloucester									8	18	113	122	118	91		29		499	18	304	60.9	195	39.1
Hudson				1			1	7	18	41	503	534	353	205		57	8	1,728	56	1,034	59.8	694	40.2
Hunterdon											6	21	32	44		2		105	10	70	66.7	35	33.3
Mercer									18	24	120	307	192	131		72		864	278	467	54.1	397	45.9
Middlesex			1					1	5	12	167	348	378	375	28	50		1,365	142	816	59.8	549	40.2
Monmouth		1			1			1	4	19	201	348	381	360		16	12	1,344	217	744	55.4	600	44.6
Morris		3	1	1						2	53	140	222	275		12		709	24	422	59.5	287	40.5
Ocean									3	9	201	296	350	249		14		1,122	137	642	57.2	480	42.8
Passaic	1	1			1			2	11	40	350	514	559	397		79		1,955	305	1,099	56.2	856	43.8
Salem									2	4	58	68	78	67	11	17		305	3	181	59.3	124	40.7
Somerset											52	70	82	104		2		310	19	165	53.2	145	46.8
Sussex									1	8	31	45	78	82		8		253	63	150	59.3	103	40.7
Union					1				3	14	130	254	256	208		30		896	129	526	58.7	370	41.3
Warren										2	43	74	88	47		12	1	267	25	167	62.6	100	37.4
TOTAL	17	35	11	7	7	3	10	20	121	351	3502	4,916	4,913	4,051	53	793	72	18,882	2016	10,828	57.4	8,054	42.6
Dropouts as a Percent of Total State Enrollments in Each Grade	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	3.4	4.9	5.0	4.2	5.5	2.0	1.2						

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1981 to August 1982

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	%** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	431	63.7	200	29.5	35	5.2	9	1.3	2	0.3	677	36.3
Bergen	811	79.4	143	14.0	46	4.5	10	1.0	11	1.1	1,021	20.6
Burlington	611	81.4	121	16.1	15	2.0	1	0.1	3	0.4	751	18.6
Camden	821	62.5	311	23.7	178	13.5			4	0.3	1,314	37.5
Cape May	214	91.0	18	7.7	1	0.4			2	0.9	235	9.0
Cumberland	303	52.6	160	27.8	113	19.6					576	47.4
Essex	654	25.3	1,622	62.7	302	11.7	1		7	0.3	2,586	74.7
Gloucester	415	83.2	73	14.6	10	2.0	1	0.2			499	16.8
Hudson	649	37.7	476	27.5	576	33.3	2	0.1	25	1.4	1,728	62.3
Hunterdon	105	100.0									105	0.0
Mercer	380	44.0	416	48.1	63	7.3	1	0.1	4	0.5	864	56.0
Middlesex	975	71.4	210	15.4	168	12.3	4	0.3	8	0.6	1,365	28.6
Monmouth	1,046	77.9	225	16.7	67	5.0			6	0.4	1,344	22.1
Morris	636	89.7	37	5.2	32	4.5			4	0.6	709	10.3
Ocean	986	87.8	84	7.5	50	4.5	1	0.1	1	0.1	1,122	12.2
Passaic	601	30.7	740	37.9	603	30.8	5	0.3	6	0.3	1,955	69.3
Salem	215	70.5	71	23.3	18	5.9			1	0.3	305	29.5
Somerset	252	81.3	54	17.4	4	1.3					310	18.7
Sussex	252	99.6			1	0.4					253	0.4
Union	455	50.8	312	34.8	125	14.0			4	0.4	896	49.2
Warren	259	97.0	5	1.9	2	0.7			1	0.4	267	3.0
TOTAL	11,071	58.5	5,278	28.0	2,409	12.8	35	0.2	89	0.5	18,882	41.5

* Not Hispanic Origin

**% County Minority Dropouts = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE XIII

STATUS OF NEW JERSEY'S 1982 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1982 BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL High School Graduates	
	Continuing Education				Not Continuing Education					
	College Or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent	TOTAL	Percent Of Graduates In State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	832	174	1,006	50.1	733	270	1,003	49.9	2,009	2.1
Bergen	7,577	966	8,543	73.0	2,552	605	3,157	27.0	11,700	12.5
Burlington	2,601	479	3,080	57.5	1,503	777	2,280	42.5	5,360	5.7
Camden	2,855	612	3,467	57.3	1,649	931	2,580	42.7	6,047	6.4
Cape May	414	74	488	53.5	319	106	425	46.5	913	1.0
Cumberland	656	174	830	45.3	519	484	1,003	54.7	1,833	2.0
Essex	5,122	981	6,103	67.1	2,112	878	2,990	32.9	9,093	9.7
Gloucester	1,342	275	1,617	55.3	922	387	1,309	44.7	2,926	3.1
Hudson	2,130	764	2,894	61.4	1,321	499	1,820	38.6	4,714	5.0
Hunterdon	828	114	942	66.9	398	69	467	33.1	1,409	1.5
Mercer	1,864	142	2,006	63.4	826	332	1,158	36.6	3,164	3.4
Middlesex	4,585	646	5,231	63.4	2,267	753	3,020	36.6	8,251	8.8
Monmouth	4,302	453	4,755	66.4	1,800	603	2,403	33.6	7,158	7.6
Morris	4,380	394	4,774	70.8	1,492	476	1,968	29.2	6,742	7.2
Ocean	2,069	348	2,417	59.2	1,316	348	1,664	40.8	4,081	4.4
Passaic	2,575	638	3,213	65.2	1,230	482	1,712	34.8	4,925	5.2
Salem	347	84	431	43.8	331	223	554	56.2	985	1.1
Somerset	2,187	238	2,425	73.6	671	197	868	26.4	3,293	3.5
Sussex	940	131	1,071	60.7	542	151	693	39.3	1,764	1.9
Union	3,446	636	4,082	65.8	1,506	617	2,123	34.2	6,205	6.6
Warren	511	120	631	53.6	423	124	547	46.4	1,178	1.3
TOTAL	51,563	8,443	60,006	64.0	24,432	9,312	33,744	36.0	93,750	100.0

TABLE XIV

MOBILITY STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES FOLLOWING GRADUATION - BY COUNTY AND SEX (1982)

COUNTY	TOTAL GRADUATES	MOBILITY STATUS				SEX			
		REMAINED IN NEW JERSEY	PERCENT REMAINING	DEPARTED NEW JERSEY	PERCENT DEPARTED	MALE	Percent Male	FEMALE	Percent Female
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,009	1,579	78.6	430	21.4	1,003	49.9	1,006	50.1
Bergen	11,700	7,656	65.4	4,044	34.6	5,722	48.9	5,978	51.1
Burlington	5,360	3,670	68.5	1,690	31.5	2,719	50.7	2,641	49.3
Camden	6,047	4,362	72.1	1,685	27.9	3,036	50.2	3,011	49.8
Cape May	913	625	68.5	288	31.5	466	51.0	447	49.0
Cumberland	1,833	1,437	78.4	396	21.6	906	49.4	927	50.6
Essex	9,093	6,588	72.4	2,505	27.6	4,331	47.6	4,762	52.4
Gloucester	2,926	2,271	77.6	655	22.4	1,487	50.8	1,439	49.2
Hudson	4,714	3,993	84.7	721	15.3	2,263	48.0	2,451	52.0
Hunterdon	1,409	934	66.3	475	33.7	731	51.9	678	48.1
Mercer	3,164	2,198	69.5	966	30.5	1,549	49.0	1,615	51.0
Middlesex	8,251	6,822	82.7	1,429	17.3	4,015	48.7	4,236	51.3
Monmouth	7,158	5,085	71.0	2,073	29.0	3,460	48.3	3,698	51.7
Morris	6,742	4,398	65.2	2,344	34.8	3,380	50.1	3,362	49.9
Ocean	4,081	3,235	79.3	846	20.7	2,023	49.6	2,058	50.4
Passaic	4,925	3,995	81.1	930	18.9	2,359	47.9	2,566	52.1
Salem	985	660	67.0	325	33.0	481	48.8	504	51.2
Somerset	3,293	2,067	62.8	1,226	37.2	1,700	51.6	1,593	48.4
Sussex	1,764	1,169	66.3	595	33.7	925	52.4	839	47.6
Union	6,205	4,446	71.6	1,759	28.4	3,059	49.3	3,146	50.7
Warren	1,178	806	68.4	372	31.6	604	51.3	574	48.7
TOTAL	93,750	67,996	72.5	25,754	27.5	46,219	49.3	47,531	50.7

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN

September 1, 1981 to August 31, 1982

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,457	72.6	465	23.1	80	4.0	2	0.1	5	0.2	2,009	27.4
Bergen	10,669	91.1	568	4.9	254	2.2	6	0.1	203	1.7	11,700	8.9
Burlington	4,332	80.9	913	17.0	72	1.3	4	0.1	39	0.7	5,360	19.1
Camden	4,795	79.3	1,015	16.8	188	3.1	1		48	0.8	6,047	20.7
Cape May	838	91.8	69	7.6	4	0.4			2	0.2	913	8.2
Cumberland	1,326	72.4	331	18.1	164	8.9	2	0.1	10	0.5	1,833	27.6
Essex	5,147	56.7	3,377	37.1	486	5.3	1		82	0.9	9,093	43.3
Gloucester	2,577	88.1	324	11.1	15	0.5	1		9	0.3	2,926	11.9
Hudson	2,317	49.1	691	14.7	1,565	33.2	22	0.5	119	2.5	4,714	50.9
Hunterdon	1,392	98.8	6	0.4	4	0.3			7	0.5	1,409	1.2
Mercer	2,451	77.5	564	17.8	108	3.4	1		40	1.3	3,164	22.5
Middlesex	7,321	88.8	496	6.0	323	3.9	1		110	1.3	8,251	11.2
Monmouth	6,341	88.6	672	9.4	95	1.3	2		48	0.7	7,158	11.4
Morris	6,373	94.5	172	2.6	131	1.9	1		65	1.0	6,742	5.5
Ocean	3,851	94.4	154	3.8	58	1.4			18	0.4	4,081	5.6
Passaic	3,637	73.9	825	16.8	434	8.8	2		27	0.5	4,925	26.1
Salem	777	78.9	192	19.5	14	1.4			2	0.2	985	21.1
Somerset	3,062	92.9	180	5.5	22	0.7	1		28	0.9	3,293	7.1
Sussex	1,744	98.8	8	0.5	9	0.5			3	0.2	1,764	1.2
Union	4,428	71.4	1,283	20.7	435	7.0	3		56	0.9	6,205	28.6
Warren	1,151	97.7	13	1.1	12	1.0	1	0.1	1	0.1	1,178	2.3
TOTAL	75,986	81.0	12,318	13.1	4,473	4.8	51	0.1	922	1.0	93,750	19.0

* Not Hispanic Origin

TABLE XVI

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1982) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	Racial/Ethnic Distributions of Graduates At Colleges Or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian Or Pacific Islander	Graduates At Colleges Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	622	183	22		5	832	519	313
Bergen	6,928	336	128	2	183	7,577	3,977	3,600
Burlington	2,112	427	27	2	33	2,601	1,371	1,230
Camden	2,388	362	60		45	2,855	1,561	1,294
Cape May	375	33	4		2	414	198	216
Cumberland	552	57	39		8	656	416	240
Essex	3,241	1,619	199	1	62	5,122	3,089	2,033
Gloucester	1,180	149	5	1	7	1,342	912	430
Hudson	996	328	714	5	87	2,130	1,800	330
Hunterdon	813	4	4		7	828	428	400
Mercer	1,504	289	34	1	36	1,864	1,066	798
Middlesex	4,079	253	150		103	4,585	3,404	1,181
Monmouth	3,896	318	45	2	41	4,302	2,559	1,743
Morris	4,179	76	68		57	4,380	2,260	2,120
Ocean	1,963	69	26		11	2,069	1,455	614
Passaic	1,986	362	205		22	2,575	1,793	782
Salem	292	47	6		2	347	161	186
Somerset	2,043	102	15	1	26	2,187	1,076	1,111
Sussex	923	7	8		2	940	466	474
Union	2,758	447	190	3	48	3,446	1,852	1,594
Warren	498	6	6		1	511	263	248
TOTAL	43,328	5,474	1,955	18	788	51,563	30,626	20,937
Percent of Graduates At Colleges Or Universities	84.1	10.6	3.8	0.0	1.5	100.0	59.4	40.6

*Not Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains three tables related to school facilities with emphasis on instructional rooms. Two of the tables show the net change (over last year) in available instructional rooms and the instructional rooms available and needed in the public elementary and secondary schools. The last table (XIX) shows the estimated cost of capital improvement projects and the number of projects that will go to bid, each year, between 1982-83 and 1985-86.

Table XVII: At the beginning of the fiscal or school year (1982-83)*, 69,106 instructional rooms were available to public school students. That number represented an increase of 77 rooms. Seven counties reported an increase in the number of available instructional rooms. The greatest percentage gains (between 1981 and 1982) were made in Ocean, Mercer, Cape May, Gloucester and Monmouth counties.

Table XVII shows the total number of elementary instructional rooms was 45,234 and the total of secondary instructional rooms was 23,872. Approximately 65.5 percent of all instructional rooms was devoted to elementary education and 34.5 percent to secondary education.

Table XVIII separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in use and rooms not in use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace substandard instructional rooms.

Of the instructional rooms available (69,106), 813 were reported "not in use". Columns 5, 6 and 7 of Table XVIII show the additional instructional rooms needed for excess enrollments and those needed to replace substandard rooms. The total number of rooms needed because of excess enrollments was 517 and 861 were needed to replace substandard rooms. The total number of instructional rooms needed was reported to be 1,378.

Instructional room needs, in excess of 100, were reported by districts in Burlington, Essex, Hudson and Ocean counties.

Table XIX was last published in 1980-81. It shows that between 1982-83 and 1985-86 boards of education will be soliciting bids for 2,341 projects with an estimated cost of $340,853,500. The estimated cost of all capital improvement projects (column 3) decreased 7.6 percent between 1980 and 1982.

Eleven counties reported capital improvement needs estimated to be in excess of $10,000,000.

Twenty-one (21) schools were reported as having split or curtailed sessions. Of that number 6 were secondary schools and 15 were elementary schools. Fourteen of the schools were located in Ocean and Monmouth counties.

*Note: May also read: "end of school year 1981-82"

TABLE XVII

NEW JERSEY PUBLIC SCHOOLS
ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE
BY COUNTY
July 1981 To June 1982

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE						Net Change (Total)	
	July 1981			June 1982				
	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY	TOTAL	Number	Percent
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,260	482	1,742	1,227	482	1,709	- 33	-1.9
Bergen	4,795	2,972	7,767	4,761	2,976	7,737	- 30	-0.4
Burlington	2,474	1,223	3,697	2,463	1,219	3,682	- 15	-0.4
Camden	2,824	1,573	4,397	2,757	1,569	4,326	- 71	-1.6
Cape May	486	242	728	495	253	748	20	2.8
Cumberland	949	487	1,436	930	486	1,416	- 20	-1.4
Essex	5,086	2,496	7,582	5,114	2,519	7,633	51	0.7
Gloucester	1,207	827	2,034	1,255	827	2,082	48	2.4
Hudson	2,846	1,195	4,041	2,878	1,135	4,013	- 28	-0.7
Hunterdon	744	328	1,072	746	317	1,063	- 9	-0.8
Mercer	1,638	921	2,559	1,687	1,022	2,709	150	5.9
Middlesex	3,624	2,100	5,724	3,530	2,118	5,648	- 76	-1.3
Monmouth	3,471	1,728	5,199	3,506	1,815	5,321	122	2.4
Morris	3,086	1,275	4,361	2,993	1,274	4,267	- 94	-2.2
Ocean	1,832	967	2,799	1,991	1,037	3,028	229	8.2
Passaic	2,726	1,206	3,932	2,708	1,195	3,903	- 29	-0.7
Salem	505	357	862	544	309	853	- 9	-1.0
Somerset	1,313	859	2,172	1,311	815	2,126	- 46	-2.1
Sussex	916	435	1,351	965	403	1,368	17	1.3
Union	2,833	1,794	4,627	2,737	1,792	4,529	- 98	-2.1
Warren	640	307	947	636	309	945	- 2	-0.2
TOTAL	45,255	23,774	69,029	45,234	23,872	69,106	+ 77	0.1

TABLE XVIII

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS, BY COUNTY
September 30, 1982

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	In Use	Not In Use	TOTAL	For Excess Enrollment	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,666	43	1,709	33	34	67
Bergen	7,706	31	7,737	10	52	62
Burlington	3,636	46	3,682	30	86	116
Camden	4,284	42	4,326	41	35	76
Cape May	746	2	748	3	18	21
Cumberland	1,412	4	1,416	1	2	3
Essex	7,569	64	7,633	124	117	241
Gloucester	2,068	14	2,082	25	26	51
Hudson	3,829	184	4,013	24	144	168
Hunterdon	1,045	18	1,063			
Mercer	2,601	108	2,709	31	10	41
Middlesex	5,588	60	5,648	29	31	60
Monmouth	5,250	71	5,321	35	61	96
Morris	4,229	38	4,267	10	17	27
Ocean	3,020	8	3,028	42	65	107
Passaic	3,881	22	3,903	51	47	98
Salem	838	15	853			
Somerset	2,103	23	2,126	16	5	21
Sussex	1,365	3	1,368		16	16
Union	4,520	9	4,529	2	56	58
Warren	937	8	945	10	39	49
TOTAL	68,293	813	69,106	517	861	1,378

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XIX

ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED

September 30, 1982

COUNTY	Number of Projects	TOTAL ESTIMATED COST OF ALL PROJECTS	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1982-83	1983-84	1984-85	1985-86
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	39	7,677,000	28	9	6	2
Bergen	281	31,604,600	134	116	54	33
Burlington	125	11,374,000	64	49	15	8
Camden	84	11,703,500	67	15	5	3
Cape May	9	5,950,000	4	5		
Cumberland	16	3,403,000	13	4	1	1
Essex	403	65,968,100	233	54	46	93
Gloucester	71	21,059,500	25	30	12	4
Hudson	161	55,328,000	80	42	20	24
Hunterdon	30	2,260,600	17	9	3	2
Mercer	50	20,026,400	32	8	7	3
Middlesex	121	9,484,000	85	39	16	11
Monmouth	289	28,099,000	110	125	101	66
Morris	200	8,531,400	68	57	58	45
Ocean	66	17,456,700	34	21	7	4
Passaic	48	2,805,800	25	10	5	8
Salem	40	2,330,500	23	12	4	4
Somerset	59	16,635,500	30	24	3	5
Sussex	59	1,987,200	30	28	20	11
Union	165	15,903,200	67	62	39	10
Warren	25	1,265,500	20	7	3	1
TOTAL	2,341	340,853,500	1,189	726	425	338

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavorial Difficulty: The student was required to withdraw from school because of behavorial difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavorial difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Substandard Rooms: A substandard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

NJDE 911-47C(Rev 4/82)
FALL REPORT 1982

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1982

MIS G3E001
Exp. Date 6/30/85

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

A ON ROLL BY GRADE, RACE AND SEX

	GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students *** Received													
A20	Shared Time Students *** Sent													

B AVAILABLE PROGRAMS

	PROGRAM (1)	CHECK (✓) (2)
B01	State Compensatory Education	
B02	Community Service	
B03	Gifted/Talented	
B04	Advanced Placement	
B05	Special Education	
B06	Bilingual	
B09	Alternate School Program	
B10	Open Classroom	
B11	Pregnant Students	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B16	Kindergarten - Full Day	
B17	Kindergarten - Half Day	
B18	Other (Specify)	
C		

C. Number of students who are from homes with income of less than $9,190 (For N.D.S.L.)

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application. Reasons for differences must be explained in writing.

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PREPARED BY: _____ TELEPHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Research, Planning and Evaluation/OMI

NJDE 911-47E (Rev.4/82)
FALL REPORT 1982

MIS 03E001
Exp. Date 6/30/85

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS

For Period September 1, 1981 to August 31, 1982

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

	REASON FOR DROPOUT	Whites*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended at least one school day ** during the 1981-82 school year.													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25

Number of Pupils Expelled From Your School by the Board of Education. _____

*Non-Hispanic
**Count each pupil only once.

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_____ PREPARED BY _____ TELEPHONE NUMBER

_____ CHIEF SCHOOL ADMINISTRATOR _____ DATE

NJDE 911-47F (Rev.4/82)

FALL REPORT 1982

Consolidated Graduate Report: FOLLOW–UP OF HIGH SCHOOL GRADUATES

For Period September 1, 1981 to August 31, 1982

MIS 03E004 Exp. Date 6/30/85

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

LOCATION OF GRADUATE		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			Total Graduates Who Are:	
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01	Four-Year College or University															
02	Two-Year College															
03	Service Academy															
04	Other Type College															
05	Business or Secretarial School															
06	Cosmetology or Barber School															
07	Art School															
08	Nursing School															
09	Technical, Trade or Vocational School															
10	Industry Sponsored School															
11	Other Post-Secondary															
12	Additional Secondary School															
13	Apprenticeship or On-The-Job Training															
14	Employment															
15	Government Service															
16	Homemaking															
17	Unemployed															
18	Deceased															
19	Location Unknown															
20	TOTAL															
21	Number of Above Graduates Who were in special classes for the Handicapped															

*NON-HISPANIC

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NJDE 911-47G (Rev.4/82)

SCHOOL FACILITIES DATA

MIS 03E005 Exp. Date 6/30/86

FALL REPORT 1982

County ---------- Code ☐☐ District ---------- Code ☐☐☐☐ School ---------- Code ☐☐☐ Type Code ☐☐

INSTRUCTIONAL ROOMS -- ADEQUACY AND NEEDS

1. Student Data (1982-83 School Year)
   - A. School Functional Capacity (Permanent Facilities) _____
   - B. Total Enrollment (9/30/82) _____
   - C. Excess Enrollment (Item B -- A) _____
   - D. Is School on Split or Curtailed Session: _____YES _____NO
2. Number of Instructional Rooms (1981-82 School Year)
   - A. Available at beginning of last school year: July 1, 1981 _____
   - B. Abandoned during 1981-82 (–)_____
   - C. Lost by conversion 1981-82 (–)_____
   - D. Gained by conversion 1981-82 (+)_____
   - E. Added and occupied 1981-82 (New and Temporary) (+)_____
   - F. Total instructional rooms available at the end of last school year (June 30, 1982) _____
   - G. Total instructional rooms available and not in use during the 1981-82 school year _____
3. Additional Instructional Rooms Needed as of July 1, 1982 and beyond
   - A. For excess enrollment (As per Item 1C, above) _____
   - B. To replace sub-standard and/or emergency rooms _____

4. ESTIMATED VANDALISM COST FISCAL YEAR 1981-82 $ _____

5. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1982-83 to 1985-86
(IN THOUSANDS $)

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
				1982-83	1983-84	1984-85	1985-86 *
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects For Which Bids Will Be Received Beyond Fiscal Year 1987

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TO USERS OF VITAL EDUCATIONAL STATISTICS PUBLICATIONS AND
RACIAL/ETHNIC ENROLLMENTS AND DROPOUT DATA:

SPECIAL NOTICE

THIS PUBLICATION IS THE LAST IN A FIVE-YEAR STATISTICAL SERIES IN WHICH WE WORKED AT COMPILING AND DISTRIBUTING CONSISTENT INFORMATION TO ALLOW FOR VARIOUS COMPARISONS AMONG THOSE YEARS. THE NEXT PUBLICATION OF WHAT MAY REPLACE THIS SERIES MUST BE SMALLER, MORE CONCISE, AND MORE TARGETED TO POSITIVELY IMPACT THE NEED FOR THIS INFORMATION. WE NEED YOUR COMMENTS AND CRITICISM TO HELP FORM THE NATURE AND CONTENT OF THE SUBSEQUENT PUBLICATION. THE EVALUATION SECTION ON THIS BACK COVER CAN BE USED TO GIVE US THIS FEEDBACK.

THANK YOU FOR YOUR HELP,
NEW JERSEY STATE DEPARTMENT
OF EDUCATION, DIVISION OF
ADMINISTRATION/OMI

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